

ADMISSION TRANSPARENCY REQUIREMENTS

WHOLE OF INSTITUTE

1. About the Australian Institute of Music (AIM)

The Australian Institute of Music (AIM) is the largest tertiary music institution in Australia, with the reputation of being a leading independent education provider in the music, entertainment and performing arts industries. Beginning as the Sydney Guitar School in 1968, founded by Dr Peter Calvo, AIM now operates across two national campuses (Sydney and Melbourne), offering a more diverse range of fully accredited music diplomas, degrees and masters programs available anywhere in Australia. We believe that the quality of musical education students receive at AIM is of an exceptional standard. AIM aspires to teach, motivate, and inspire domestic and international students to make significant contributions to the global economy in performing, creative and management arts.

For further information about AIM click [here](#).

Important Dates (2019):

Undergraduates	Study Period 1	Study Period 2	Study Period 3
Orientation Week	21 Jan – 26 Jan	13 May – 17 May	2 Sep – 6 Sep
Classes Commence	29 Jan	20 May	9 Sep
Census Date	14 Feb	6 Jun	26 Sep
Examinations & Assessments Commence	23 Apr	12 Aug	2 Dec
End of Term	26 Apr	16 Aug	6 Dec

AIM provides prospective students with a range of events and reference points to better understand what Aim offers. Open Days are run twice a year on both campuses and frequent workshops are run. For further information on these events, please click [here](#), email recruit@aim.edu.au or phone +61 2 9219 5444.

2. Admission criteria

2.1. Undergraduate programs – Domestic Students Entry into AIM’s undergraduate programs is based upon achievement of a satisfactory level of secondary or higher education, audition/interview (where relevant) and proficiency in the English language.

A. Applicants with higher education study

To be eligible for admission into an undergraduate degree on the basis of tertiary (HE) studies, you need to have completed at least 6 months of full-time study (or the part-time equivalent) at AQF Bachelor’s degree level or higher. If you have not completed 6 months, you will be assessed on your secondary results (refer D below). Please note that other selection criteria, including English proficiency and audition will be taken into account (for more information see the *Admissions Policy (incorporating English Language Proficiency Requirements)*).

B. Applicants with vocational education and training (VET) study

To be eligible for admission into an undergraduate degree on the basis of Vocational Education & Training (VET) study, you must have successfully completed an AQF VET qualification (Certificate 4 and above). If you have not completed a VET qualification at Certificate 4 or above, you will be assessed on your secondary results (refer D below). Please note that other selection criteria, including English proficiency and audition will be taken into account (for more information see the *Admissions Policy (incorporating English Language Proficiency Requirements)*).

ADMISSION TRANSPARENCY REQUIREMENTS

WHOLE OF INSTITUTE

C. Applicants with work and life experience

Applicants who are over the age of 21 will be assessed as mature-age entry (for more information see the *Admissions Policy (incorporating English Language Proficiency Requirements)*). Applicants who are under 21 but have completed their Australian Senior Secondary Year 12 Certificate (or equivalent) will be assessed on the basis of their Year 12 Certificate, their satisfactory performance audition and assessment by the Deputy Director of Academic Affairs of their overall ability to undertake the program of study and to achieve the course outcomes.

For applicants who do not meet the above criteria, admission may be granted by the Deputy Director of Academic Affairs or nominee based on a documented assessment of the applicant's overall ability to undertake the program of study and to achieve the course learning outcomes.

D. Applicants with recent secondary education (within the past two years)

To be eligible for admission into an undergraduate degree on the basis of recent secondary education applicants must have:

- completed an Australian Senior Secondary Year 12 Certificate (or its overseas equivalent as assessed by the Department of Education and Training (DET)) in the past 2 years.
- completed the International Baccalaureate (IB) Diploma qualification in the past 2 years

Additional ATAR Requirements

Program Name	ATAR Requirements
Bachelor of Entertainment Management	70
Bachelor of Music (Arts Management)	N/A
Bachelor of Music (Audio)	N/A
Bachelor of Music (Classical)	N/A
Bachelor of Music (Composition and Music Production)	N/A
Bachelor of Music (Contemporary)	N/A
Bachelor of Music (Music Theatre)	N/A
Bachelor of Performance	N/A
Diploma of Music	N/A

Victorian Year 12

Applicants must have completed an Australian Senior Secondary Year 12 Certificate in the last 2 years; for VCE (Victorian Certificate of Education) Students; Satisfactory completion of the VCE and Units 3 and 4 English. Any of the four VCE English studies - English, English as an Additional Language, Literature or English Language - satisfies the requirement for English; however, Units 3 and 4 must be completed in sequence and in the same calendar year.

VCAL (Victorian Certificate of Applied Learning): The completion of Senior VCAL will be recognised for entry in the Diploma of Music providing you meet all other entry requirements

Applicants who completed their senior Secondary Year 12 Certificate (or equivalent) more than 2 years ago will be assessed on the basis of Work and Life Experience (refer C above).

Additional Requirements

All undergraduate courses at AIM require an **audition and/or interview** to assess skills & aptitude to study. The audition process allows AIM to assess potential and advise on the best course of study. The applicant also has the opportunity to ask questions regarding study at AIM.

ADMISSION TRANSPARENCY REQUIREMENTS

WHOLE OF INSTITUTE

Applicants are also required to submit a **portfolio** that covers all of their relevant music, entertainment and business experience.

3. Additional information

Other Admission Options

Mature-age entry - Applicants who are over 21 at the time of application are entitled to mature-age consideration. Applicants may obtain entry by meeting the undergraduate requirements (as above); or performing a satisfactory level in audition and have at least three years' work experience as deemed relevant by the Director of Academic Affairs or nominee. For applicants who do not meet the above criteria, admission may be granted by the Director of Academic Affairs or nominee based on a documented assessment of the applicant's overall ability to undertake the program of study and to achieve the course learning outcomes.

Special needs/educationally disadvantaged students - AIM may give special consideration for admission to courses to applicants who have suffered educational disadvantage. In particular, applicants with physical disabilities and applicants from geographically isolated areas or economically disadvantaged backgrounds may apply for special consideration. Applications will be assessed on prior academic achievements, any relevant work experience and a personal interview with the Head of School, Director of Academic Affairs or their nominee. English language proficiency requirements apply to all applicants.

Aboriginal and Torres Strait Island applicants - Applicants of Aboriginal or Torres Strait Island (ATSI) descent may apply for special consideration for admission to the School. Application for special consideration should be made in writing to the Manager, Admissions. Applications will be assessed on prior academic achievements, any relevant work experience and a personal interview with the Head of School, Director of Academic Affairs or their nominee. ATSI applicants who do not request special consideration will be subject to the Institute's standard entry requirements. English language proficiency requirements apply to all applicants.

Domestic applicants with overseas qualifications

Overseas qualifications will be assessed for equivalency using the Department of Education NOOSR register.

English language proficiency

All students must be sufficiently competent in the English language to participate effectively in the course of study. Specified English language entry requirements must be met by all students prior to admission. Domestic undergraduate students who have satisfactorily completed Year 12 (or equivalent) studies in Australia (or other English speaking country) are deemed to be proficient in English for admission to AIM. International applicants must have documented evidence of English language proficiency at IELTS 6 or equivalent.

4. How to apply

Application for Admission should be made on the *AIM Admission Application Form* and submitted to the Enrolment Team by email: recruit@aim.edu.au together with all supporting documents (certified copies) including:

- academic documents – certificates, transcripts
- birth certificate or passport (ID page)
- English proficiency documents (international students)

The Enrolment Team is available to answer any questions and process your application for assessment. The Enrolment Team will contact you to arrange an Audition/Interview. For further information on the audition process click [here](#).

ADMISSION TRANSPARENCY REQUIREMENTS

WHOLE OF INSTITUTE

If all the documents and information are complete and satisfactory, and you have successfully completed your audition/interview, you can expect to receive a *Letter of Offer* within 5 working days.

The *Letter of Offer* will provide all details of your proposed course enrolment and information on next steps to be taken to finalise your enrolment – see #5 below

5. Enrolment

Once you receive and review your *Letter of Offer* and wish to proceed please return the *Acceptance of Offer* form to the Enrolment Team together with any outstanding documents or information specified in the *Letter of Offer* and details of deposit paid (if required).

AIM will then provide you with a *Letter of Confirmation* and additional information to assist with your studies. You will be asked to complete and return your *AIM Course Enrolment Form*. If you are seeking Australian Government FEE-HELP loan assistance for your studies, you will be directed to the Australian Government FEE-HELP website to complete your electronic Commonwealth Assistance Form (eCAF).

For a list of AIM fees and payment options visit [here](#).

If you are seeking recognition of prior learning, you should also submit [Application for Recognition of Prior Learning](#) together with required supporting documents.

Should you wish to defer your studies prior to enrolment, contact the Enrolment Team. For information on deferring your studies see the [Cancelling \(Withdrawing\), Deferring, Suspending Student Enrolment Policy and Procedure](#).

6. Student and campus services

Student Support Services

Nurturing our students' wellbeing is important to us, as well as encouraging cross-faculty relationships and positive communication. Whether it be help with academic matters, something personal, or if you're simply feeling overwhelmed for any reason, our Campus Life Advisors are always available to support you. There are Campus Life Advisors on both campuses to assist you with any additional requirements you might have.

Student Life

Student life at AIM allows unlimited opportunities to maximize your studies. Get to know other students with similar dreams and passions. Form a band, play and preform with other musicians and creatives, network with recording engineers and music mangers or the future, not to mention AIM teaching staff who are the industry. AIM has a dedicated Student Association in both Sydney and Melbourne to allow you to become part of the AIM Community

For further information on AIM Student Services visit [here](#).

Our Campuses

Both [Sydney](#) and [Melbourne](#) campuses have an active student presence who look after student wellbeing and promote an overall feeling of inclusivity and belonging. Sydney's AIM Student Association (ASA) organises fun events for students such as Jam Nights, fundraising events and live music gigs providing opportunities for students to get together and perform at local venues or at AIM's newly built balcony terrace. Similarly the AIM Melbourne Student Association (AMSA) hold Live Lounge sessions for students to mingle and perform alongside fellow students and musicians. On top of all of that, there are plenty of performing opportunities throughout the year including ensembles, showcases and graduate recitals.

ADMISSION TRANSPARENCY REQUIREMENTS

WHOLE OF INSTITUTE

Campus Facilities

Sydney Campus:

Our Sydney campus is located in the heart of Surry Hills, an epicenter for great live venues and an inspiring music scene – perfect for AIM students. Facilities and services include:

- Student Services and Student Wellbeing
- IT Helpdesk
- Library
- Rehearsal rooms, studios, lecture rooms
- John Painter Hall

Melbourne:

Our Melbourne campus is centrally located in the CBD, one block from Southern Cross Station, close to connecting trams and Flinders Street Station. Facilities and services include:

- Student Services and Student Wellbeing
- IT Helpdesk
- Library
- Rehearsal rooms, studios, lecture rooms
- Peter Calvo Theatre

7. Financial assistance

- **FEE-HELP** (Australian Commonwealth Loan Scheme) is a loan to help eligible fee paying students to pay their tuition fees. FEE-HELP is available for:
 - Australian Citizens
 - Permanent Humanitarian Visa Holders
 For more information see the [Study Assist](#) Website or contact AIM Recruit
- **Austudy** – All Australian AIM students (including those with permanent residency) can also apply for Austudy. Please check the [Austudy](#) website for further information and eligibility
- **Scholarships** – AIM may offer scholarships to new students based on merit. For further information click [here](#)

8. Student profile

Applicant Background	Study Period 1 2018	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	N/P	N/P
(B) Past vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement other than the above)	65	21%

ADMISSION TRANSPARENCY REQUIREMENTS WHOLE OF INSTITUTE

Applicant Background	Study Period 1 2018	
	Number of students	Percentage of all students
(D) Recent secondary education:		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	7	2.3%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) 	<5	N/P
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	209	67.4%
International Students	16	5.2
All Students	310	100%

Notes: '<5' – the number of students less than 5
 N/A – students not accepted into this category
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

8. Where to get further information

- [TEQSA National Register](#)
- [QILT](#)
- [AIM Policies and Procedures](#)